Big Ideas – Feedback from colleagues regarding the State FDK Guide Everett FDK Planning Team 2/1/16

Learning Environment

* DAP – ready to go
* People have varied materials – school purchased, personal purchases, Extended Day
* Storage materials – cubbies – shelves – containers – clipart w/labels for storage
* Is there a budget for supplies – materials?
* Space – How do we add centers when our classrooms are already overcrowded?
* First week of school – what will it look like for family connection meetings?
* Dollar amount to each class – teacher chooses from specific list
* Funding for materials – How will it work to make it equitable?
* Labels for areas
* Art supplies

Curriculum and Instruction

* Changes to math program – more hands-on activities
* World language – What will it look like?
* Sign language – Is that considered a world language?
* Play vs. High Expectations
* Play vs. Plan-Do-Review

Schedule

* How do we fit it all in – adding things on – are we taking anything away?
* Setting schedules
* Daily schedule
* Arranging schedule to make plan-do-review time
* Time increments on sample schedule were much smaller
* Full day allows for more time
* Does Bellingham have data to support this model – especially in math?
* When is there time to work with individual or small groups of students

Assessment

* Assessment – adding or taking away?
* Process and timeline for WaKIDS training
* When WaKIDS tops out we can’t show growth – will this be expanded?
* Little value in current progress report – needs to be skill specific perhaps similar to KARK report
* Report cards – GOLD vs KARK

Miscellaneous

* Let’s Go!!
* Class size 26 vs. 16
* Teachers want to observe in Bellingham
* How will the model be supported?
* ½ time employees – what happens to them?
* There will be a shift
* Teachers are receptive but worried
* Survey – who has what
* Will there be flexibility?